EGG DROP COMPETITION Performance Task Rubric



/30

Students' Names:	 	
gg Structure Name:	 	

Marking Rubric: All Report/Media Types

Introduction, Design Strategy & Performance: A thorough introduction to the task, discussion about design strategy and discussion of performance. You must clearly state what the task is, how it connects to our unit of study, how the design implements Newton's laws, acceleration, crumple zones, terminal velocity, etc. Thorough discussion of performance (worked, didn't work, etc.) and possible to changes.

Research NASA's strategy for "crash landing" the Mars Rovers on the red planet. Watch the video clip on the Web site. Thoroughly contrast and compare it to the performance task you were given. A Venn diagram is a good way to do this. Discuss in terms of resources, timelines, materials, objective, specific features of each apparatus, etc. This section has the biggest weight for the final mark.

	Level 1	Level 2	Level 3	Level 4	Total
Introduction, Design Strategy & Performance (Thinking/Inquiry/ Communication)	Not completed or unsatisfactory	Satisfactory	Well done	Thorough discussion of the design strategy is given. Uses correct physics terms, physics concepts and laws to explain clearly why the design was followed and executed. Performance is commented upon and a reflection given about possible design changes or reasons for success or failure	10
Calculations (Application)	Not completed or unsatisfactory	Satisfactory	Well done	Completed and all correct. Units are given, diagrams included and therefore statements provided.	8
Research (Thinking/Inquiry)	Not completed, or very poorly researched	Satisfactory	Well done	Very well researched and reported. Great depth and understanding.	10
References	Not completed.	Completed, but poorly done.	NA	Complete and correct.	2

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"Budget" Analysis:

Exchanges:	Deductions:	Bonuses:	Performance
Adjustment 0	Adjustment	Adjustment	Adjustment
Materials Refere	ence Chart		
Your original "budget" is:	15 straws, 1 m of maski	ng tape, 1 egg, 2 index cards	
Trading ("Budget Negotiati	ions") Rubric: 1 cue	card = 30 cm of tape = 3 straws	
Deductions ("Blowing the I	budget"):	Bonuses ("coming in under	budget"):
Cracking the egg during co 1 extra straw 1 extra cue card 10 cm of tape	onstruction = -2 = -0.5 = - 2 = -0.5	1 cue card = +0. 10 cm of tape = +0. 1 straw = +0.	10
Performance ("Did your de	esign work?"):		
Dropped without a structu Exploded Broke Small Crack Worked Perfectly	= -3 = -2 = -1 = +2		
Exchanges ("Negotia	ating") – use referenc	c e chart: for	
		for	
		for	
		for	
Deductions ("Blowing	ng the budget") – ext	•	
		cost cost	
		cost	
		. 0000	
Construction Bonus	es ("coming in under	budget") – left over ma	iterials:
		rebate	
		rebate	
		rebate	
Performance ("Did t	he design work?")		
Worked Perfectly	Small Crack	Broke	Exploded