Name:	Date:
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MAP4C Representing Discrete Data

What is the colour distribution of M&Ms?

Using the bag of M&Ms given to you by your teacher, you and your group will be asked to collect data on the colour distribution of M&Ms in a standard bag. You will create a bar graph to graphically represent the data you collected.

Count (Frequency)	Percent of Total (%)
	Count (Frequency)

Total Number of M&Ms in the bag:	
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Activity:

1. Complete the chart above and create graphs of the data using **Excel**.

Graphing:

- 1. Create a bar chart (column chart) of Colour vs. Frequency using Excel.
- 2. Create a bar chart of the percentage of each colour using Excel.

You Must:

- 1. Copy and paste your graphs into a **Word document**. Include headers, titles, introduction and the answers to the discussion questions.
- 2. Answer the following discussion questions in your Word document. Use the equation editor to show the calculations for question 2.

Discussion Question:

- 1. What is the most frequently occurring M&M colour?
- 2. Estimate the number of M&Ms of each colour that you would expect to find if someone gave you a bag of M&Ms containing 500 M&Ms.
- 3. Why is it more useful to look at the percentage bar chart instead of the frequency bar chart?
- 4. Describe what is meant by discrete data? (give some examples, besides colour)